

LYNEA RENEE WITCZAK, M.A.

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EDUCATION

Ph.D., Psychology, University of California, Davis, expected June 2022

Dissertation: The behavioral, physiological, and neural correlates of attachment in female coppery titi monkeys (*Callicebus cupreus*): Transition from filial attachment to adult bonds

Advisor: Dr. Karen Bales

GPA: 3.98/4.0

Master of Arts, Psychology, University of California, Davis, September 2017

Advisor: Dr. Karen Bales

GPA: 3.97/4.0

Bachelor of Science, Biology, Davidson College, May 2011

Advisor: Dr. Michael Dorcas

GPA: 3.33/4.0

School for Field Studies, **Education Abroad Program**, Kimana, Kenya, Fall 2009

RESEARCH EXPERIENCE

University of California, Davis, September 2015 – Present

Doctoral Research

Utilizing behavioral neuroendocrinology techniques to determine the physiological and neural mechanisms underlying selective attachment in a monogamous nonhuman primate. Collaborating with graduate and undergraduate student researchers to collect and analyze behavioral, endocrinological, and neuroimaging data for the completion of my dissertation. Using growth curve modeling and multilevel modeling to analyze longitudinal patterns of attachment relationships. This line of research will result in five first-author publications in peer-reviewed journals.

PI: Dr. Karen Bales, Department of Psychology

Masters Research, UC Davis, September 2015 – September 2017

Developed a new method for rating temperament in a nonhuman primate species and used those temperament ratings to identify variations in behavioral and physiological responses to social stress. Worked closely with undergraduate researchers to collect data. Studies resulted in the publication of two empirical papers and one review paper in peer-reviewed journals.

PI: Dr. Karen Bales, Department of Psychology

Research Specialist, Yerkes National Primate Research Center, September 2012 – January 2014

Worked with a team of research specialists in the Colony Management Division for Emory University's Yerkes National Primate Research Center to manage primate colony socializations and specimen collections. Oversaw social introductions in colonies, recorded dominance observations, and collected and processed blood samples.

Lab Technician, Florida State University, January 2012 – May 2012

Performed preference tests by presenting synthesized conspecific and heterospecific calls to female *Pseudacris feriarum* in soundproof phonotaxis chambers, analyzed sound degradation through various environments to test the sensory drive hypothesis, and captured specimens for genetic analyses at 12 study sites throughout the southeastern United States.

PI: Dr. Emily Lemmon-Moriarty, Department of Biology

Undergraduate Research, Davidson College, August 2007 – September 2015

Lead herpetofauna capture-mark-recapture processing and data analysis for longitudinal studies on survivorship and recruitment of local herpetofauna populations. Used ArcGIS and researched economic values of herpetofauna using literature and internet sources. Conducted surveys to track population trends in local herpetofauna. Studies resulted in the publication of three empirical papers in peer-reviewed journals.

PI: Dr. Michael Dorcas, Department of Biology

International Research, School for Field Studies, August 2009 – December 2009

Mapped wildlife sanctuaries using GPS and analyzed relationships between sanctuaries and surrounding mapped human activities using GIS. Presented data to community members to teach them how to reduce human-animal conflict.

PUBLICATIONS

Peer-Reviewed Journals

Mercier, F., L. R. **Witczak**, and K. L. Bales. 2020. Effects of male temperament and responses to acute social stressors on female behavior in adult titi monkeys (*Callicebus cupreus*). *American Journal of Primatology*, e23141. <https://doi.org/10.1002/ajp.23141>

Arias del Razo, R., T. Berger, A. J. Conley, S. M. Freeman, L. R. Goetze, S. Jacob, R. H. Lawrence, S. P. Mendoza, E. S. Rothwell, L. E. Savidge, M. Solomon, T. A. R. Weinstein, L. R. **Witczak**, and K. L. Bales. 2020. Effects of chronic intranasal oxytocin on social behavior, anxiety, and cerebral glucose uptake in juvenile titi monkeys. *Psychoneuroendocrinology*, 113: 104494.

Baxter, A., E. K. Wood, L. R. **Witczak**, K. L. Bales, and J. D. Higley. 2019. Sexual dimorphism in titi monkeys' digit (2D:4D) ratio is associated with maternal urinary sex hormones during pregnancy. *Developmental Psychobiology*. <https://doi.org/10.1002/dev.21899>

Witczak, L. R., E. Ferrer, and K. L. Bales. 2018. Effects of aggressive temperament on endogenous oxytocin levels in adult titi monkeys (*Callicebus cupreus*). *American Journal of Primatology*, e22907. <https://doi.org/10.1002/ajp.22907>

Bales, K. L., L. R. **Witczak**, T. C. Simmons, L. Savidge, E. S. Rothwell, R. F. D. Rogers, R. Manning, M. J. Heise, M. Englund, and R. Arias del Razo. 2018. Social touch during development: long-term effects on behavior and the brain. *Neuroscience and Biobehavioral Reviews*, 95: 202-219.

Bales, K. L., R. Arias del Razo, Q. A. Conklin, S. Hartman, H. S. Mayer, F. D. Rogers, T. C. Simmons, L. K. Smith, A. Williams, D. R. Williams, L. R. **Witczak**, and E. C. Wright. 2017. Titi monkeys as a novel non-human primate model for the neurobiology of pair bonding. *Yale Journal of Biology and Medicine* 90(3): 373–387.

Witczak, L. R., J. Guzy, S. J. Price, J. W. Gibbons and M. E. Dorcas. 2014. Temporal and spatial variation of diamondback terrapins (*Malaclemys terrapin*). *Chelonian Conservation and Biology* 13(2): 146-151.

Price, S. J., J. Guzy, L. R. **Witczak** and M. E. Dorcas. 2013. Do ponds on golf courses provide suitable habitat for wetland-dependent animals in suburban areas? An assessment of turtle abundances. *Journal of Herpetology* 47(2): 243-250.

Witczak, L. R. and M. E. Dorcas. 2009. What are frogs and snakes worth? The economic value of reptiles and amphibians inhabiting the Charlotte-metropolitan area of North Carolina. *Journal of the North Carolina Academy of Science* 125(4): 131-137.

Book Chapters

Witczak, L. R., T. C. Simmons and K. L. Bales. 2019. Social bond paradoxes. In L. Welling and T. Shackelford (Eds.), *The Oxford Handbook on Evolutionary Psychology and Behavioral Endocrinology*. Rochester, MI: Oxford University Press. DOI: 1093/oxfordhb/9780190649739.013.18

Manuscripts in Preparation

Witczak, L. R., R. Arias del Razo, A. Baxter, A. J. Conley, M. Dufek, L. R. Goetze, A. R. Lau, S. P. Mendoza, L. E. Savidge, and K. L. Bales. Relationships between cortisol and testosterone in female titi monkeys (*Plecturocebus cupreus*). To be submitted to *General and Comparative Endocrinology* on 12/1/2020.

Lau, A. R., B. R. Pinto, L. R. **Witczak**, and K. L. Bales. Captive pair-bonded primates are more affiliative in low-density compared to high-density housing. To be submitted to *Applied Animal Behavior Science* on 12/1/20.

Witczak L. R., S. A. Blozis, and K. L. Bales. Assessing variability in affiliative maintenance behaviors in captive coppery titi monkeys using longitudinal data. To be submitted to *Animal Behaviour* on 2/1/2021.

PRESENTATIONS

Witczak, L. R. 2020. Understanding individual differences in behavioral, physiological, and neural correlates of attachment in female coppery titi monkeys (*Callicebus cupreus*). **Invited Speaker**. Federal University of Rio Grande do Norte, CoLab lab meeting. 8 October.

Witczak L. R., S. A. Blozis, and K. L. Bales. 2020. Assessing variability in affiliative maintenance behaviors in captive coppery titi monkeys using longitudinal data. **Oral Presentation**. The 57th Annual Conference of the Animal Behavior Society. 28-31 July.

Witczak L. R., S. A. Blozis, and K. L. Bales. 2020. Assessing variability in affiliative maintenance behaviors in captive coppery titi monkeys using longitudinal data. **Oral Presentation.** University of California, Davis Psychology Department Conference. 1 May. **Audience vote winner of “Best Presentation Skills”.**

Witczak, L. R., E. Ferrer, and K. L. Bales. 2019. Effects of aggressive temperament on oxytocin in titi monkeys. **Online Presentation.** American Society of Primatologists Hot Topics in Animal Welfare. October. <https://www.asp.org/welfare/temperament.cfm>

Witczak, L. R., E. Ferrer, M. Rhemtulla, and K. L. Bales. 2019. Assessing variability in affiliative maintenance behaviors in captive coppery titi monkeys using longitudinal data. **Oral Presentation.** The 42nd meeting of the American Society of Primatologists. 21-24 August. **First Place in ASP Student Competition.**

Witczak, L. R., E. Ferrer, M. Rhemtulla, and K. L. Bales. 2018. Multiple group modeling of the effects of male aggressive temperament on longitudinal changes in affiliative maintenance behaviors in captive coppery titi monkeys. Poster Presentation. The 41st meeting of the American Society of Primatologists. 8-11 August. **Finalist in ASP Student Competition.**

Witczak, L. R., J. P. Capitanio, E. Ferrer, and K. L. Bales. 2017. Effects of temperament and early-life experience on pair-mate interactions and physiology in captive *Callicebus cupreus*. Poster Presentation. The 40th meeting of the American Society of Primatologists. 25-28 August.

Witczak, L.R., J. P. Capitanio, E. Ferrer, and K. L. Bales. 2017. Effects of early-life experience on pair-mate interactions and physiology in response to a simulated intruder in monogamous primates. Poster Presentation. University of California, Davis Psychology Department Conference. 5 May. **First place in graduate student poster competition.**

Witczak, L.R., J. P. Capitanio, E. Ferrer, and K. L. Bales. 2017. Effects of early-life experience on pair-mate interactions and physiology in response to a simulated intruder in monogamous primates. Poster Presentation. Center for Neuroscience Public Seminar Day. 11 March. **Second place in poster competition.**

Witczak, L. R., T. A. Weinstein, E. S. Rothwell and K. L. Bales. 2016. Effects of aggressive temperament on pair-mate interactions and physiology in response to a simulated intruder in *Callicebus cupreus*. Poster Presentation. Society for Behavioral Neuroendocrinology. 7-10 August.

Witczak, L. R., J. Guzy, S. J. Price, J. W. Gibbons and M. E. Dorcas. 2013. Variation in survivorship and recruitment of *Malaclemys terrapin* over one decade. Poster presentation. 6th Symposium on the Ecology, Status and Conservation of the Diamondback Terrapin. 13-15 September.

Witczak, L. R., J. Guzy, S. J. Price, J. W. Gibbons and M. E. Dorcas. 2011. Variation in survivorship and recruitment of *Malaclemys terrapin* over three decades. **Oral presentation. Joint Meeting of Ichthyologists and Herpetologists. 6-11 July.**

Witczak, L. R., C. J. Williams, S. J. Price and M. E. Dorcas. 2011. Population densities of semi-aquatic turtles in rural, urban and golf course ponds. Poster presentation. Joint Meeting of Ichthyologists and Herpetologists. 6-11 July.

Witczak, L. R., C. J. Williams, S. J. Price and M. E. Dorcas. 2010. Population densities of semi-aquatic turtles in rural, urban and golf course ponds. Poster presentation. Davidson College Summer Research Poster Session. 2 September.

Witczak L. R., M. E. Dorcas and S. J. Price. 2010. The effects of urbanization on reproductive success and juvenile survivorship in semi-aquatic turtles. Poster presentation. 71st Annual Meeting of the Association of Southeastern Biologists. 7-10 April.

Witczak L. R., M. E. Dorcas and S. J. Price. 2009. The effects of urbanization on reproductive success and juvenile survivorship in semi-aquatic turtles. Poster presentation. Davidson College Summer Research Poster Session. 3 September.

Witczak L. R. and M. E. Dorcas. 2009. The economic value of reptiles and amphibians inhabiting the Charlotte-metropolitan area of North Carolina. Poster presentation. 70th Annual Meeting of the Association of Southeastern Biologists. 1-4 April.

Witczak L. R. and M. E. Dorcas. 2008. The economic value of reptiles and amphibians inhabiting the Charlotte-metropolitan area of North Carolina. Poster presentation. Davidson College Summer Research Poster Session. 4 September.

RESEARCH GRANTS AND FELLOWSHIPS

University of California, Davis Professors for the Future Fellowship 2020. Unlocking the inspiring aspects of teaching: asynchronous workshop series on mentorship, inclusivity and engagement. **\$3000.**

University of California, Davis Department of Psychology Dissertation Enhancement Fellowship, 2019. The behavioral, physiological, and neural correlates of attachment in female coppery titi monkeys (*Callicebus cupreus*): Transition from filial attachment to adult pair-bonds. **\$13411.42**

University of California, Davis Department of Psychology Summer Research Fellowship, 2017. The effects of acute manipulations of intranasal arginine-vasopressin on stress response and pair-bonding in coppery titi monkeys (*Callicebus cupreus*). **\$5000**

American Society of Primatologists General Small Grant, 2016. The effects of adverse early life conditions and acute manipulations of intranasal arginine-vasopressin on aggression and pair bonding in coppery titi monkeys (*Callicebus cupreus*). **\$1500**

National Science Foundation Graduate Research Fellowship **Honorable Mention**, 2016. The effects of acute manipulations of intranasal arginine-vasopressin on stress response and pair-bonding in coppery titi monkeys (*Callicebus cupreus*).

First-Year Research Fellowship, University of California, Davis Psychology Graduate Group, 2015. **\$6179**

First-Year Fellowship for Academic Excellence, University of California, Davis Department of Psychology, 2015. **\$1000**

David Grant Travel Award, 2011. Variation in survivorship and recruitment of *Malaclemys terrapin* over three decades. **\$1000**

VPAA Travel and Presentation Grant, 2011. Variation in survivorship and recruitment of *Malaclemys terrapin* over three decades. **\$400**

JMIH Travel Grant, 2011. Variation in survivorship and recruitment of *Malaclemys terrapin* over three decades. **\$400**

Davidson Research Initiative, 2009. The effects of urbanization on reproductive success and juvenile survivorship in semi-aquatic turtles. **\$7000**

VPAA Travel and Presentation Grant, 2009. The economic value of reptiles and amphibians inhabiting the Charlotte-metropolitan area of North Carolina. **\$289**

TEACHING EXPERIENCE

Associate Instructor, University of California, Davis, July 2020-Present

Designed and taught PSC101: Intro to Biological Psychology (24 lectures), developed an online laboratory assignment on the action potential, created a writing assignment where students explored research techniques in biological psychology to answer their own research question, wrote six exams, and introduced students to researchers from underrepresented groups who are conducting research related to the day's topic in every lecture through my "Researcher Highlights" series.

Co-Instructor, University of California, Davis, January 2020 – Present

Wrote class syllabus, designed and presented five lectures, wrote exam questions, wrote daily quiz questions, and graded all assignments for PSC101: Intro to Biological Psychology as part of the Psychology Department Teaching Practicum (PSC391).

Lead Teaching Assistant, University of California, Davis, January 2016 – Present

Laboratory course (PSC121: Physiological Psychology): Designed the syllabus, taught all laboratory sessions, wrote laboratory exams, and graded all laboratory and lecture assignments.

Hybrid course (PSC1Y: General Psychology): Lead four discussion sections per week. Discussion sections were held in a small-group setting, using the flipped classroom approach to encourage all students to actively participate in each discussion. Graded exams.

Writing course (PSC170: Psychology of Religion): Graded weekly writing assignments and exams and provided feedback to improve students' writing abilities.

Small lecture courses (PSC125: Behavioral Epigenetics; PSC159: Gender and Human Reproduction): Gave guest lectures and lead classroom activities. Graded writing assignments, presentations, and exams. Provided feedback for improvement for talks and essays for classes of 70+ students.

Large lecture courses (PSC101: Intro to Biological Psychology; PSC123: Hormones and Behavior; PSC126: Health Psychology; PSC161: Psychology of the Self): Held review sessions, gave guest lectures, and graded all exams and assignments for classes of 250+ students.

English Teacher, Pacican Academy, Shanghai, China, January 2014 – January 2015

Taught English as a foreign language to local primary and middle school students. Created all lesson plans and used a flipped classroom approach to fully engage students.

Guest Lecturer, University of California, Davis, January 2017 – Present

“The Neurobiology of Emotions” in PSC101: Introduction to Biological Psychology, Spring 2020

“The Brain: Sex, Gender, Hormones, and Behavior” in PSC159: Gender and Human Reproduction, Spring 2018 & Spring 2020

“Social Support as a Stress Buffer throughout Life” in PSC126: Health Psychology, Winter 2018 & Spring 2020

“How Does Stress Get Under the Skin?” in PSC126: Health Psychology, Winter 2017

LEADERSHIP EXPERIENCE

Psychology Student Association President, UC Davis, January 2018 – June 2019

Organize events within the department of Psychology designed to promote interactions between faculty and graduate students (e.g. welcome BBQ, winter potluck, recruitment day, Spring Psychology Conference). Advocate on behalf of the needs of Psychology graduate students and attend Executive Committee meetings.

Graduate Student Mentor, UC Davis, September 2018 – Present

Give new graduate students in the Psychology department tours of campus and provide orientation from a student's perspective. Give panel presentations to discuss graduate student life and serve as a resource throughout the graduate program.

Lead Teaching Assistant, UC Davis, September 2016 – Present

Serve as a mentor for new teaching assistants (TA) in the Psychology department. Paired with less experienced TAs to teach them how to be an effective TA for a variety of courses. Lead roundtable discussions with first-year graduate students to provide guidance and serve as a resource throughout the program.

Lead Graduate Student Researcher, UC Davis, September 2016 – Present

Senior graduate student in Dr. Karen Bales' Laboratory for Comparative Neurobiology of Monogamy. Teach graduate student researchers and undergraduate student researchers how to collect and analyze data. Schedule research tasks for all lab members. Provide training to enable graduate and undergraduate student researchers to lead their own studies.

ACADEMIC SERVICE

Recruitment Day Coordinator, UC Davis, January 2017 – Present

Work closely with area heads in the Psychology department to coordinate recruitment day activities for prospective graduate students. Coordinate transportation, interview schedules, and post-interview dinners.

Psychology Department Spring Conference Organizer, UC Davis, January 2018 – June 2019

Organize fundraising, advertising, abstract submissions evaluations, speakers, caterers, and scheduling for the Psychology Department Spring Conference.

Executive Committee Graduate Student Representative, UC Davis, June 2018 – June 2019

Attend all Psychology department Executive Committee meetings to serve as the voice of the graduate students and suggest improvements for the graduate program.

Graduate Student Association Representative, UC Davis, September 2016 – June 2018

Voted on topics relevant to graduate students and disseminated information from these meetings to the Psychology department.

BMB Summer Seminar Series Coordinator, CNPRC, May 2016 – September 2017

Coordinated the California National Primate Research Center's (CNPRC) Brain, Mind and Behavior (BMB) Summer Seminar series for the summers of 2016 and 2017. Organized schedules, invited speakers, and assisted with presentation technology.

OUTREACH EXPERIENCE

California Forum for Diversity in Graduate Education, UC Davis, April 6, 2019

Volunteered as a member of Team Grad School to answer questions about UC Davis, validate participants' aspirations to apply to graduate programs, and serve as a role model to share my experiences with first-generation and non-traditional undergraduates.

Undergraduate Research Mentorship Program, UC Davis, October 2015 – Present

Paired with an undergraduate mentee and helped her develop and run her own independent project. My mentee graduated Spring of 2018. Mentoring undergraduate researchers in Dr. Karen Bales' Laboratory using the mentoring skills taught by the Undergraduate Research Mentorship Program. Helping undergraduates acquire analytical abilities that will be useful for their coursework and careers. Preparing undergraduate students for future collaboration with faculty researchers as well as future research positions or internships.

Women in Science and Engineering Mentoring Program, UC Davis, October 2015 – Present

Paired with an undergraduate mentee to help navigate being a woman in a STEM field. Helped my mentee find opportunities to teach in local elementary and middle schools. Mentoring women in Dr. Karen Bales' Laboratory using the mentoring skills taught by Women in Science and Engineering (WiSE).

California National Primate Research Center Outreach Program, January 2016 – Present

Talk to local high school students about opportunities in primate research through GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Program). Updating lesson plans and activities in English and Spanish for underrepresented, minority students in Northern California school districts, introducing students and teachers to primate biology, research involving primates, and related career opportunities.

Panel Presentations, UC Davis, January 2017 – Present

Give presentations at UC Davis' Brain Awareness Week Public Seminars to engage community members and encourage interest in the sciences. Invited speaker for the UC Davis Chapter Psi Chi Honor Society to share my experiences as a graduate student and give advice on choosing graduate programs. Invited speaker for the UC Davis Primatology Club to discuss my path to primate research and opportunities available at UC Davis.

Life-Science Judge, McLean Middle School Science Fair, Potomac, MD, May 11, 2015

Served as a judge for a middle school science fair. Provided feedback and encouraged students to continue following their scientific interests.

Davidson Students Volunteer for Science, Davidson, NC, January 2010 – May 2011

Taught biology, physics, and chemistry lab in public middle schools in North Carolina.

Outreach Presenter, Davidson College's Reptile Day, NC, January 2008 – May 2011

Gave talks to the public about the importance of conservation and the roles that reptiles and amphibians play in their communities and ours.

Outreach Presenter, North Carolina Museum of Life Sciences, January 2008 – May 2010

Spoke to local community members about research projects and conservation efforts in which they could participate.

WORK EXPERIENCE

Bartender/Server/Trainer, Mannequin Pis, Olney, MD, January 2015- August 2015

Trained new employees, opened/closed the restaurant, and ensured patron satisfaction.

Bartender/Server/Trainer, The Tavern, Olney, MD, January 2015- August 2015
Trained new employees, opened/closed the restaurant, and ensured patron satisfaction.

Bartender/Server/Trainer, Fire Station One, Silver Spring, MD, July 2011 - December 2011
Trained new employees, opened/closed the restaurant, and ensured patron satisfaction.

Laboratory Assistant, Davidson College, Davidson, NC, August 2008 – May 2011
Assisted with field work for current research projects in Dr. Dorcas' herpetology lab, reviewed manuscripts for publication, updated lab databases, and managed Davidson's weather station.

Laboratory Assistant, Davidson College, Davidson, NC, August 2007- July 2008
Entered survey data into databases and organized Psychology department research materials.

Lifeguard, Lakewood Country Club, Rockville, MD, Summer 2007 & Summer 2008
Ensured the safety of pool patrons and maintained the cleanliness of the pools.

Lifeguard, Indian Spring Country Club, Silver Spring, MD, Summer 2006
Ensured the safety of pool patrons and maintained the cleanliness of the pools.

SKILLS

Research skills: ELISA immunoassay, phlebotomy, behavioral coding, radio tracking

Software: R data analysis, SAS, BehaviorTracker, MARK, ArcGIS, GPS, Dreamweaver, EventBrite, SurveyMonkey, When2Meet, Canvas, BlackBoard, Microsoft Office

Communication: scientific presentations, public dissemination, k-12 outreach

Curriculum: Flip-classroom, hybrid courses, lesson planning, teaching ESL students

PROFESSIONAL DEVELOPMENT

Completing ACCELERATE Asynchronously course to learn how to support the creation of inclusive and equitable e-learning environments for the transition of face-to-face courses into online courses. Expected completion December 18, 2020.

Attending 2020 Scholarship of Teaching and Learning Conference on December 3-4, 2020.

Attended workshop entitled "Accessibility and Inclusion in Teaching: Perspectives of Autistic and Neurodivergent Students" on November 23, 2020.

Attended workshop entitled "Supportive Response to Distressed Undergraduate Students" on November 2, 2020.

Attended workshop entitled "Everything is Not Fine: Supporting Students During Difficult Times" on October 29, 2020.

Attended California Student Leadership Conference on October 16-17, 2020.

Attended workshop entitled “The Diversity Statement: Communicating Experiences of Social Justice and Diversity in Higher Education” on August 26, 2019

Completed American Psychological Association Emerging Leaders in Psychology Academy on June 19, 2019

Attended IRACDA (Institutional Research and Academic Career Development) program informational session on March 19, 2019

Attended faculty workshop entitled “The Principles of Community and Strategies to Foster an Inclusive Environment in the Classroom” on March 7, 2019

Attended the UC Davis Grad Studies Professional Development Fair on February 12, 2019

Attended the Grad Pathway event entitled “Exploring Academic Careers at Liberal Arts Colleges for Graduate Students and Postdoctoral Scholars” on May 22, 2017

Completed Center for Educational Effectiveness’ workshop series entitled “Learner-Centered Teaching: Designing Courses for Inclusivity and Student Success” on August 19, 2016

Completed International TEFL and TESOL Training on November 12, 2013

PROFESSIONAL AFFILIATIONS

American Psychological Association
Animal Behavior Society
American Society of Primatologists
Society for Behavioral Neuroendocrinology

HONORS SOCIETIES

Sigma Xi full member
Golden Key International Honour Society
Beta Beta Beta

REVIEWER

Copeia
Journal of Herpetology

EXTRACURRICULAR ACTIVITIES

San Francisco Sea Lions Underwater Hockey Club, member, August 2015 – August 2017
Atlanta Swordfish Underwater Hockey Club, member, September 2012 – January 2014
Davidson College’s Swim and Dive team, lettering member, August 2007 – May 2011
Warner Hall Eating House, member, January 2008 – May 2011